It has been another exciting month at Cumberland High School. The 2014 Athletics Carnival was absolutely fantastic! It was a magnificent day with high student attendance, excellent student and staff participation and the phenomenal commitment of staff at each station and with each age group. Many thanks to Mr Pearson for coordinating the event. Special thanks also to Ms Brown, HT PDHPE, together with the whole PDHPE team and all staff for making the day such a success!

The Digital Citizenship workshops were also held last week. We had 58 student leaders, leading the learning around safe and respectful digital citizenship.

Cumberland High School is one of the few high schools nationally that provides students with the opportunity to lead these workshops. This is a wonderful initiative. Thank you Ms Brown!

Over the last fortnight I was fortunate to meet with and interview all Year 12 students in small friendship groups. Students were able to share with me their goals and provide feedback about their secondary schooling experience.

When I asked students to identify the best aspects of Cumberland High School the students referred to the
exceptional commitment and care of the teachers, the wonderful extracurricular leadership opportunities including the school music program and Wauchope, the strong sense of belonging and the incredible support that the "AMPing it Up" mentoring program has provided. The Year 12 cohort is an outstanding group - most inspirational and I feel extremely privileged to have such exceptional leaders and role-models leading the way at Cumberland High School. Our very generous and community-minded Year 12 Prefect body continue to raise money for their charity. Their BBQ initiative at the school carnival alone helped raise $1300 for Minimbah. Many thanks to Ms Ashton, HT Mathematics and Co-ordinator of the Prefect body for her outstanding leadership and support of our student leaders.

Last week, the Executive Team was involved in the first stage of planning for our 2015-2017 School Management Plan. Mr Wood organised a guest speaker, Melanie Groth from the DEC High Performance Team to lead our discussion around school priority areas and the vision for CHS. Mr Condell, the Coordinator of Curriculum offered us a wonderful opportunity to explore curriculum design to support 21st century learning. We will be seeking staff, student and parent input as we work collaboratively to design our 2015-2017 School Management Plan.

SASS STARS

So often in the busy life of a school we don’t acknowledge the tremendous support of the ancillary staff. At Cumberland High School our SASS team continues to be the backbone of our school. We have the most exceptional team that not only makes all members of our school community feel welcome from the minute they enter the school foyer, but also creates a warm, nurturing environment where students feel that they are genuinely cared for. Our SASS STARS (Ms Sharon Hosler - Senior Administrative Officer, Ms Diane Orpen, Ms Sandra Berzins, Mrs Nicky Farrugia, Mrs Kim Andreassend, Ms Joanne Myatt, Mrs Jude Edwards Mrs Ann Petrulis, Mrs Ruth Harvey, Ms Leonie Jenkins, Ms Susan Piercy, Ms Leonie Browne, Mrs Marge Leary, Mrs Jeong Ju and Ms Lettie Kwong) know and support our students and their families, assist students with their learning needs, efficiently respond to parent information requests, successfully apply for funding to gain additional grants for our school, support staff with all their print and resource needs, design promotional banners for our school, manage all enrolments, liaise with the International Business Unit, manage our sick-bay, organise whole school events including our very special fashion parade later this month, prepare school facilities for regional events, liaise with partner primary schools, coordinate catering for school functions, manage all communications across the school and the list goes on and on and always with a smile! Thank you SASS STARS for the wonderful contribution you make every minute of every day at Cumberland High School!

Thank you also to our fabulous GA (General Assistant) Mr Tony Cliffe for the exceptional maintenance of our school facilities and grounds. Mr Cliffe
ensures that all building structures are well-maintained and safe for our students and staff. This year, Mr Cliffe has worked with arborists to check all trees on site and ensure that our grounds are safe.

Mechel Pikoulas
Principal

Year 11 and 12 Welfare Day “Getting it Right” Friday 16th May

The school was fortunate again to secure the services of Mr Brent Sanders Director of Winning Edge Strategies to address both Years 11 and 12 on their futures, setting goals and putting in place strategies to be motivated and successful in life. Again Brent informed the students through his engaging and amusing approach to get students to take responsibilities for their futures. Student feedback was very positive proving that the messages Brent shares are relevant and helpful.

The students were also treated to a BBQ on the day with great support from the school SRC and our Youth Worker Mr Brendon Walker. Mr Thomas must also be congratulated on making this another successful event.

Student Drivers

Students who choose to drive themselves to school need to get permission to do so from the school. Since the schools Duty of Care extends to students coming to and going home from school, the school needs to be secure in meeting our Duty of Care by gaining parental permission that their child can drive to school. The details of the car(s) that are being driven are needed in order that follow-up can occur if needed. Furthermore, students who are driving other students need to notify us of this and that the passengers also need to have parental/carers permission to be driven in another students car. Students who drive or are passengers must see Mr. Wood to get the required forms to be completed and returned before they drive themselves or others to school.

Mentoring Program for Year 11 – Seeking Mentors

The school is currently investigating the possibility of developing a vocationally-based mentoring program for Year 11 students who would benefit from having an interested and experienced adult to guide them with making choices and to develop career goals for the future. A similar program has been proven highly successful in a few schools including Crestwood and Glenwood High Schools. The program will run in the mornings from about 8.00am to 9.00am for up to 20 weeks with at least one mentor session per month at the school.

The idea is for interested mentors to volunteer to be placed on our data-base to be potentially matched with a student that has an interest in your particular area of expertise or work. Training in being a mentor, as well as being a mentee will be conducted once the matches have been arranged.

More detail will be made available as the program develops over the term. At the earliest this new program will not commence until Term 3. If you would be interested in being part of this new program as a mentor and can give some of your valuable time to support a young person in their growth and development please contact me on the school number – 9871 7718.

P. Wood
Deputy Principal
Fractions with Mrs Lam

As a revision lesson, we did a game on fractions in Mathematics without having a boring lesson with lots of writing today. It was an easy game to play, but at the same time, it involves a lot of strategies.

First of all, Mrs Lam put us in groups of two and handed out a piece of paper with lots of different divided bar graphs to each of us (paper attached behind). This sheet started with one big row, then a row divided into 2 meaning 2 halves, and then a row divided into 3 thirds and so on until twelfths.

She also gave each group two regular dice. One die had number 1, 2, 2, 3, 4, 6 on it, and the other had fractions with */2, */3, */4, */5, */6, */8. Each of us took turns to roll both dice, for example, if I roll a 2 and */6, that means it is a 2/6. Then I will have to make a decision how to colour this 2/6 into the sheet she gave us.

There are many different ways of doing it. For instance, I could just colour 2 out of 6 from the sixths bar, or I can do 1 out of 3 from the thirds graph, or I can even do a 1 out of 3 and a 2 out of 12 together at the same time to have 2/6. Mrs Lam said as long as we colour in the correct fraction from this piece of paper, that is fine. The person who covers everything first out of the pair wins. Also, we had to keep in mind that we cannot go over the space. For example, if I only have a ½ left from this paper and I roll a 6/6, that means I would lose automatically.

I really loved this lesson, because we have learned a lot of things from having fun. I learned about how to find equivalent fractions, as well as how to add fractions with same and different denominators. I have gained a better and deeper understanding on fractions for sure. At the same time, I have to compete with my friend and think of the best strategy to win this game. I think this activity is awesome and I am really looking forward to more of these fun lessons to come in future. I believe majority of my friends also enjoyed this lesson as much as I did, I could see them laughing, talking about Maths and trying different ways to win. Everyone had fun, and we did not want this lesson to stop.

Sasenie Jayanetty
What can you do in a minute?

To introduce the concept of time and link it with probability 7 BLUE guided by Mrs Bastock were going to investigate time by doing the following activities.

Can you build a tower of 30 cubes? How many hops can you do?

Which number can you write up to? How many times can you click your fingers?

Can you stand on one leg for a minute without falling? How many times can you write your name?

On Monday 26th May 7 BLUE eagerly poured out of the classroom onto the basketball courts with a stop watch, paper and pen. Each student arranged themselves into groups of 2 or 3 and then proceeded to do these activities. The results are below:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Trey/Daniel</th>
<th>Terry/AJ</th>
<th>Harvey/Aalian</th>
<th>Blake/Tyler/Ryan</th>
<th>Alyssa/Isabelle/Catriona</th>
<th>Ali/Tony</th>
<th>Ryan/Jack/Emilio</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 cube tower</td>
<td>n</td>
<td>y</td>
<td>y</td>
<td>y</td>
<td>n</td>
<td>n</td>
<td>y</td>
</tr>
<tr>
<td>Stand on one leg without falling</td>
<td>y</td>
<td>y</td>
<td>y</td>
<td>y</td>
<td>y</td>
<td>y</td>
<td>y</td>
</tr>
<tr>
<td>No. of hops</td>
<td>-</td>
<td>104</td>
<td>107</td>
<td>143</td>
<td>132</td>
<td>140</td>
<td>185</td>
</tr>
<tr>
<td>No. of finger clicks</td>
<td>181</td>
<td>135</td>
<td>94</td>
<td>172</td>
<td>-</td>
<td>174</td>
<td>146</td>
</tr>
<tr>
<td>No. of times wrote name</td>
<td>27</td>
<td>138</td>
<td>131</td>
<td>156</td>
<td>43</td>
<td>43</td>
<td>79</td>
</tr>
<tr>
<td>No. can write up to</td>
<td>49</td>
<td>71</td>
<td>51</td>
<td>35</td>
<td>60</td>
<td>72</td>
<td>-</td>
</tr>
</tbody>
</table>
On Tuesday we tabulated our results and realised the following:

- The more times we practised building our tower, the quicker we got!!!
- The chance of building a 30 cube tower was **likely to happen**.
- 7 BLUE is **certain** to be able to stand on one leg without falling.
- A student from 7 BLUE is **not likely** to be able to hop more than 180 times in a minute!
- There was an **even chance** for a student from 7 BLUE to click their fingers more than 150 times!
- It was **impossible** for a student to write their name over 200 times in a minute.
- \( \frac{4}{6} = \frac{2}{3} \) of the class could write up to at least 50!
- Blake has a great strategy for ensuring he could stand on one leg without falling!

Finally, this was an absolutely fun way to start the topic of TIME.

7 Blue & Mrs Bastock

http://www.youtube.com/watch?v=SM_WNv22114

**Mathematics and Driving Statistics Focus Study**

This term, Year 11 General Mathematics is using the Mathematics of Driving as a focus study to discover the world of Statistics. As most students either have their Learners licence or are looking into getting one soon, it is of particular interest to the students. Students are very good at recognising that initially there will be “risk taking” behaviours, and we discuss these and ways of avoiding the situations. Below is one graph that we have used to show the risk taking behaviours of young people.

![Graph showing risk taking behaviours](https://example.com/graph.png)

There were no significant gender difference in the occurrence, circumstances or outcomes of crashes. However, young men were more likely to have been apprehended for a driving related offence than young women.

**Reduce or increase the Licence age?** Published in 2012, the plan to get kids behind the wheel and learning to drive at a much younger age to make them better. This is a report on today tonight regarding Young kids on the road.

http://www.youtube.com/watch?v=SM_WNv22114
Camping for Cancer

Camping for Cancer was an event held by the Epping Boys High School prefect body on the 9th of May, where each school must keep at least one member jogging around the oval during the 18 hour period. The most difficult part about camping would have to be setting up the tent! It was a challenging task, however we managed (with great difficulty) and were prepared to begin Camping for Cancer! At 6pm all students from 10 different schools began the first lap together, marking the start of an 18 hour relay for life. Students not walking around the oval took the time to meet wonderful people from other public and private schools. The 2-4am period was without a doubt difficult, but was made better with cups of hot chocolate and coffee to keep us going. Kimberly Carter and Michael Hoyle showed incredible Cumberland effort and kept walking for over 7 hours straight! Taking shifts to make sure at least one Cumberland student was walking around the oval, we tried to get some sleep but to no avail, with many of us getting none or just a couple hours rest. We were jealous of Mr Thomas who got a solid nights sleep!

The sun began to rise and the smell of bacon and eggs being cooked encouraged us to remain awake for the rest of the relay. Remaining students Kimberly, Sean and Nicole concluded the 18 hour relay at 12pm together with other schools and finally, we said goodbye to each other and our newly made friends to make our way home for well-earned sleep.
The Camping for Cancer event successfully raised over $20 000 for the Cancer Council Australia which would not be possible without the help of students, individuals and local businesses who donated to the cause. Cancer is a serious issue in our society, affecting over 1 in 3 Australians and Cumberland alongside 9 other schools have shown an amazing effort to help support those affected.

The prefects would like to thank, Ms Ashton and Mr Thomas for their help on the night and especially the students and teachers for their contribution to our bake sale with all funds being donated to the Cancer Council.

By Nicole Mankowska, Year 12

BOSTES Sydney Morning Herald HSC Study Guide 2014

Every year the Board of Studies, Teaching and Educational Standards (BOSTES) works with Fairfax Media to publish the Sydney Morning Herald (SMH) HSC Study Guide that is relevant to the needs of HSC students, teachers and parents.

This year the Guide will be available in print and digital format. The print version will appear in the SMH on Monday 16 June.

The BOSTES Bulletin released on the same day will also provide a link to the digital version.

HSC students will receive an email from BOSTES on 16 June from 6pm onwards which will contain this link so they can access the digital version.

The move to digital has allowed for inclusion of a greater range of resources such as:

- Videos of teachers answering HSC type questions
- HSC test yourself quizzes
- Links to relevant BOSTES endorsed resources
- Videos with comments from 2013 First In Course recipients.

Subjects featured in this year’s Guide include:

- English – Standard and Advanced, Standard, Extension 1, ESL
- Mathematics - Extension One, Extension Two, General Mathematics
- Sciences – Biology, Chemistry, Physics, Senior Science, Earth and Environmental Science
- Economics
- Business Studies
- Ancient History
- Modern History
- Geography
- Design and Technology
- Industrial Technology
- Textiles and Design
- Food Technology
- Information Processes and Technology
- Engineering Studies
- Aboriginal Studies
- Legal Studies
- Religion
- Languages
- VET - Information and Digital Technologies, Human Services, Financial Services and Hospitality
- Visual Arts
- Dance
- Drama
- Music
- PDHPE
- Community and Family Studies.
SCIENCE REPORT

On the 21st May, Sixty eight Cumberland scientists from every year group sat the Big Science Competition in the hall. His is an outstanding representation mirroring the participation rates of last year. Organised by Mr Tang and Mr Commons, the one hour exam challenges students to think critically and solve scientific problems using everyday examples. The questions are aligned to the Australian Curriculum – Science. We look forward to publishing the results in the next Newsletter. Good luck!

Science App of the Month

The Particle Zoo Want to sound smart or have some of the coolest names (think Glueball and Squark) to throw around at your next get-together? Download the free ipad app, Particle Zoo, which reveals the universe’s subatomic particles with bite-size descriptions, history and cool avatars. The Particle Zoo also keeps up with the latest experiments, such as at the Large Hadron Collider. Go Sheldon!

Cool Science Links

Live Science - for the latest in fascinating Science news and images
- [http://www.insidescience.org/](http://www.insidescience.org/)  
Similar to Live Science; cutting edge Science news stories including videos, images and guest writers

Teasers

The 1st student to Mr. Walford with correct answers for all 5 questions will receive a prize. Answers next edition.

1. Pearls, sea shells and egg shells all contain which calcium compound as their main component?
2. Which has the greater mass – Earth or Earth’s atmosphere?
3. Which continent did apples originally come from?
4. In terms of distance, which bird has the longest annual migration?
5. Stromatolites are typically formed by what type of microbe?

Answers to last edition’s teasers

1. Which bird has the longest wingspan?
2. The Ring of Fire is a zone of high seismic activity associated with which ocean?
3. In computer science, what does AI stand for?
4. Where would you find cerumen?
5. What is the largest artery in the human body? Source: CSIRO
Science Joke of the Month

Q: How is a dog and a marine biologist alike?
A: One wags a tail and the other tags a whale.

Did You Know?

We can produce laser light a million times brighter than sunshine

Upcoming Events

- 4th June - International Competitions and Assessments for Schools (ICAS)
- 5th June - Yr12 Earth and Environmental Science Jenolan Caves Field Trip
- 17th June - Yr12 Chemistry Day UWS
- 18th June - Australian National Chemistry Quiz Yr11 and 12
- 18th August - National Science Week commences

Mr. Walford
HT Science

PDHPE & Sport Report

Upcoming Events

<table>
<thead>
<tr>
<th>EVENT</th>
<th>WHEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zone Athletics – Day #1</td>
<td>Tuesday Week 7, Term 2 (10/6/14)</td>
</tr>
<tr>
<td>Sydney West Cross Country</td>
<td>Wednesday Week 7, Term 2 (11/6/14)</td>
</tr>
<tr>
<td>Zone Athletics – Day #2</td>
<td>Wednesday Week 1, Term 3 (16/7/14)</td>
</tr>
<tr>
<td>Cumberland vs Wauchope</td>
<td>Week 9, Term 2 (25/26/27 June, 2014)</td>
</tr>
</tbody>
</table>

School Athletics Carnival

The 2014 Athletics Carnival May, at Barton Park. The dubious the day before and in then came out and it became a fantastic day, with great students and staff. Once again, organisation was second to students thoroughly enjoying records were broken on the was held on Friday 30th weather was looking the morning but the sun glorious day. What a enthusiasm from Mr Pearson’s none with both staff and the day. A total of 28 day!!
Although there were many outstanding performances on the day, CONGRATULATIONS are in order for the following age champions: **Our Athletics Age Champions for 2014 are as follows:**

<table>
<thead>
<tr>
<th>Age</th>
<th>Boys Champion</th>
<th>Runner Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 years</td>
<td>Isaac Chamberlain</td>
<td>Blake Jago</td>
</tr>
<tr>
<td>13 years</td>
<td>Emilio Gutierrez</td>
<td>Ryan McGregor</td>
</tr>
<tr>
<td>14 years</td>
<td>Kevin Bi</td>
<td>Isaac Raffoul</td>
</tr>
<tr>
<td>15 years</td>
<td>Alex Seyfarth</td>
<td>Amirali Babaei</td>
</tr>
<tr>
<td>16 years</td>
<td>Darcy Brown</td>
<td>Lachlan Watts</td>
</tr>
<tr>
<td>17+ years</td>
<td>Bradley Stevenson</td>
<td>James Horvat</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Girls Champion</th>
<th>Runner Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 years</td>
<td>Celia Thirimanna</td>
<td>Chloe McMillan</td>
</tr>
<tr>
<td>13 years</td>
<td>Alannah Kuka</td>
<td>Matelita Votomosi</td>
</tr>
<tr>
<td>14 years</td>
<td>Jacklyn McLauchlan</td>
<td>Tomoka Tanaka</td>
</tr>
<tr>
<td>15 years</td>
<td>Karissa Kuka</td>
<td>Dusanka Momcilovic</td>
</tr>
<tr>
<td>16 years</td>
<td>Ashlee Brown</td>
<td>Jaymee Verey</td>
</tr>
<tr>
<td>17+ years</td>
<td>Georgia McPherson</td>
<td>Suzy Monaghan</td>
</tr>
</tbody>
</table>

We wish all athletes going on the Zone Carnival held at Homebush (Day #1 Tuesday 10th June & Day #2 Wednesday 16th July - Term 2, Week 1) the best of luck! Also, a huge congratulations and well done to every single person who competed and to all the people who showed up to lend their support to their friends, house and school.

A huge thanks of course to Mr Pearson and all the staff and competitors involved in the events. One must not forget all the student helpers and Mrs Ashton those involved in the Prefects’ BBQ.

Thank you to everyone who participated. All students who completed their event also earned valuable points for their House as part of the House Championship.

For the second year running, CUMBORA won the Athletics Carnival. The final point score for the Athletics Carnival is as follows:

<table>
<thead>
<tr>
<th>Place</th>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Cumbora</td>
<td>1052</td>
</tr>
<tr>
<td>2nd</td>
<td>Derringbong</td>
<td>876</td>
</tr>
<tr>
<td>3rd</td>
<td>Algona</td>
<td>849</td>
</tr>
<tr>
<td>4th</td>
<td>Brigalow</td>
<td>704</td>
</tr>
</tbody>
</table>

**CUMBERLAND VS WAUCHOPE 2014**

The annual Cumberland vs Wauchope visit is nearly upon us – again! For those of you who are first-time Cumberland parents this year, a little background information:

Each year since 1976 there has been an annual sporting/cultural/social exchange between the students and staff of Cumberland and Wauchope High Schools. Wauchope is a small country town about 20 km inland from Port Macquarie on the North Coast. Each year 100 students are selected from each school to make up
the various teams that will compete for the Jack Parsons Memorial Shield. **We take turns hosting the event and this year it is Cumberland’s turn to provide the accommodation.**

The main reason why this interschool event has been able to be maintained for the last 38 years is the support shown to both schools by the parents – especially those who agree to take a student or two from the visiting school into their home for two nights. This practice not only makes the annual event possible, it keeps the cost to all involved down to an acceptable minimum.

We would like to take this opportunity to urge all Cumberland families to seriously consider whether they can assist with the billeting of the Wauchope students at the end of TERM 2 (25-27th June 2014, Wednesday to Friday).

Students who are billets will also have the opportunity to attend ALL events and games over the three days as they play host to a Wauchope student. The event also includes Basketball and Volleyball Night at Auburn as well as a School Disco. Teams are already training over the coming weeks. Watch this space for more details!

#GoCumberland

**TERM 2 SPORT**

Winter Grade Sport is underway in the following sports:

**BOYS**
- Soccer 15’s
- Soccer Opens
- Volleyball 15’s
- OZ-Tag Opens
- Rugby League 15's 7-a-side
- Mixed Hockey

**GIRLS**
- Basketball 15’s
- Basketball Opens
- Touch 15’s
- Touch Opens
- Soccer 15’s
- Mixed Hockey

**GRADE SPORT**

Teams playing away at the other schools and catching the bus meet their teacher at 12:15pm in the SENIOR AREA.

When traveling away, students are required to catch the sports bus and must purchase a **Sport Bus Pass at a cost of $6 for one Wednesday Sport Bus Trip (or multiple weeks can be purchased)**, payable to the FRONT OFFICE on any day prior to travel.

- Students will not be allowed to board a bus without a Sport Bus Pass.
- Passes can be purchased individually at a cost of $6 per week from the FRONT OFFICE
- Passes are transferable and the same pass may be used for siblings i.e. two students from the same family travelling to an AWAY game will cost $12.

**Grade Sport Draw – Winter Competition 2014**

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
<th>Date</th>
<th>Round</th>
<th>Cumberland vs</th>
<th>Home</th>
<th>Away</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td>14/5/14</td>
<td>1</td>
<td>Baulkham Hills</td>
<td>Opens</td>
<td>15’s</td>
</tr>
<tr>
<td>4</td>
<td>21/5/14</td>
<td>2</td>
<td>Muirfield</td>
<td>15’s</td>
<td>Opens</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>28/5/14</td>
<td>3</td>
<td>Northmead</td>
<td>Opens</td>
<td>15’s</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>4/6/14</td>
<td>4</td>
<td>James Ruse</td>
<td>Opens</td>
<td>15’s</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>11/6/14</td>
<td>5</td>
<td>Greystanes</td>
<td>Opens</td>
<td>15’s</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>18/6/14</td>
<td>6</td>
<td>Cumberland - Bye</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>25/6/14</td>
<td>7</td>
<td>Cumberland vs Wauchope</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A reminder that Wednesday afternoon sport is compulsory for all students in Years 8-11. All students must be part of either a Grade Sport team (competing against other schools) or part of a Recreational Sport Group (various activities on school grounds).

GRADE SPORT Reminder:
✓ FULL SPORTS UNIFORM IS COMPULSORY.
✓ Failure to meet uniform requirements may result in a grade team FORFEITING.
✓ SLIP-ON SHOES are NOT PERMITTED

LAUNCHING our TEAM APP
We have launched our GO CUMBERLAND Team App!

Download this free app to any platform for your smartphone or tablet to keep in touch with news about Knockout & Wauchope Sport teams.

Once you have downloaded the app, search for ‘Go Cumberland’ to access our very own app.

You can also access the information in the app from any web browser via this URL: www.gocumberland.teamapp.com

Details of TRAINING SESSIONS and upcoming GAMES have been added so students and parents always know what’s going on in for Knockout and Wauchope teams.

Teams, training sessions and match times will be updated regularly.

#GoCumberland

Miss C Brown (HT PDHPE)

Anzac Day

2014 ANZAC Sunday Commemorative Service

On 13th April 2014, six prefects representing Cumberland High School attended the ANZAC Sunday Commemorative Service at the Centenary of ANZAC War Memorial in Kellyville.

The service which commenced at 9am had us paying tribute and respect to those who have served and those who are still serving from the Army, Navy and Air Force and other contingents.
The ceremony comprised of the reading of poems by the 2014 The Hills Anzac Day youth ambassadors and speeches made by members of the Castle Hill RSL Sub-Branch in relation to ANZAC Day.

As a sign of our respect for the fallen heroes, we stood to hear the last post and observed the one minute’s silence. Wreaths were laid progressively by different representatives.

The Commemorative Service was a memorable event for all who attended.

Sean Lim
Year 12 Prefect
Band Tour

On the 18th, 19th & 20th of June, the Cumberland High School Ensembles will be hitting the streets and embarking on the Winter Band Tour. This year, our tour will take us to:
Rydalmere Public School
Rydalmere East Public School
Parramatta North Public School
Dundas Public School
Ermington West Public School
Burnside Public School

Our ensembles (over 60 students) will be performing a one hour show to promote the opportunities available to students at Cumberland High School.

Music Camp

The Cumberland High School Ensembles are heading to Elanora Heights to participate in the Cumberland/Balgowlah Boys Combined Music Camp. Over 65 students (40 from Cumberland) will be attending. Students will be learning some challenging repertoire, developing new skills and working collaboratively to develop a variety of musical performances.

Instrumental Lessons

Cumberland High School offers a weekly instrumental lessons scheme. Lessons are $25 per half hour lesson. Currently there are 40 students who have private lessons on their chosen instrument at Cumberland. Our tutors can teach: Flute, Clarinet, Saxophone, Trumpet, Trombone, Euphonium, Tuba, Drums, Percussion, Piano, Violin, Viola, Cello, Guitar & Bass Guitar. There are also a number of instruments available to hire from the school. If you would like your child to become involved in the Cumberland Ensembles, please contact Mr Andrews for further information. Email: Martin.andrews1@det.nsw.edu.au
Cumberland High School Presents a formal wear

Fashion Parade

Tuesday, 24th June
7:30pm - 9:00pm
Cumberland High School Hall

Our Year 12 students will be modelling designs by 
Arida and Co House of Fashion
and Lichaa Men’s wear of Parramatta.
Hair by Susan: Telopea Hair Design
Music by Daniel Fasihi (DJ)

Admission is $5pp
Tickets can be purchased at the door on the night
or at the school office from the 16th June.

For more information please contact 9871 7718
A light supper will be provided by the P&C.

We hope you will join us.